

| Write <, >, or $=$ to <br> make the statement <br> true. | Gavin is watching <br> 3 spiders crawling <br> on the sidewalk. <br> The fuzzy spider <br> crawls 3 times as <br> far as the brown <br> spider. The brown <br> spider crawls 4 <br> feet. How far does <br> the fuzzy spider <br> crawl? |
| :--- | :--- |
| Jessica earned $\$ 20$ <br> for doing chores. <br> She went to the <br> movies and bought <br> a ticket for $\$ 9$ and <br> popcorn for $\$ 7$. <br> How much money <br> does Jessica have <br> left? | $700 \div 70=$ |

Day 3

| $1,747+5,844=$ | What was the weather mostly like last week? |
| :---: | :---: |
| Round each number to the nearest ten. Then, add. <br> $678+179$ is about $\qquad$ | A tree branch has 5 buds. Each day, 2 more buds sprout. How many buds are on the tree branch after the first 5 days? (Hint: Make a T-chart.) |


| $2,535-2,172=$ | $5 \times 3=15$ <br> Write a related <br> multiplication fact. |
| :--- | :--- |
| $30 \times 2=$ | List the factors of 11. <br> Is this number <br> prime or composite? |
| $30 \times 3=$ |  |
| $30 \times 4=$ |  |

$\qquad$
2. The tree has 3 acorns under it. Each day. 3 more fall under the tree. How many
7 ten thousands +5 thousands + 3 hundreds +1 ten +7 ones acorns are under the tree after the first 5 days? (Hint: Make a T-chart.)
$\left.\begin{array}{|l|l|}\hline \text { 1. Write the number in standard form. } \\ 7 \text { ten thousands }+5 \text { thousands }+ \\ 3 \text { hundreds }+1 \text { ten }+7 \text { ones }\end{array} \quad \begin{array}{l}\text { 2. The tree has } 3 \text { acorns under it. Each day, } \\ 3 \text { more fall under the tree. How many } \\ \text { acorns are under the tree after the first } \\ 5 \text { days? (Hint: Make a T-chart.) }\end{array}\right]$

