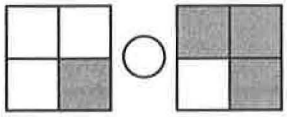
Name _____

Week #5

Day 1

66,859 − 34,437 =

Write <, >, or = to make the statement true.



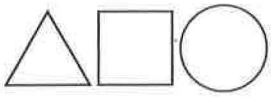
Write the related multiplication facts.

32 ÷ 4
4 × _____

20 ÷ 5
5 × _____

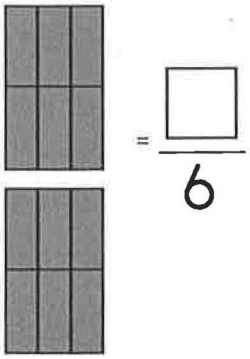
24 ÷ 6
6 × _____

Determine the 18th shape in the pattern.



Day 2

43,273 + 10,586 =



Irene found 11 starfish. Each starfish had 5 arms. How many arms did the starfish have in all?

900,000 ÷ 90,000 =

Day 3

Write the number in standard form.

700,000 + 10,000 + 3,000 + 900 + 20 + 3

32 ÷ 8 =

18 ÷ 3 =

5 × 3 =

_____ ÷ 3 = 5

20 ÷ _____ = 4

6 × 4 = _____

Round 567,433 to the nearest hundred thousand.

Day 4

Write <, >, or = to make the statement true.

2,414 ◯ 2,419

5 × 2 × 1 =

Divide this square into eighths. Label each eighth with an appropriate fraction.

List the factors of 44.

Is this number prime or composite?

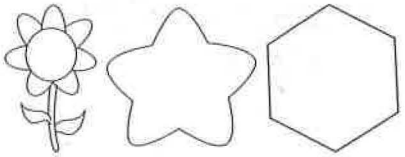
Name_____

Week #5 Assessment

1. List the factors of 35.

   Is this number prime or composite?

2. Determine the 20th shape in the pattern.



3. Write the number in standard form.

   one hundred forty thousand six hundred eighty-seven.

4. Round 87,658 to the nearest thousand.

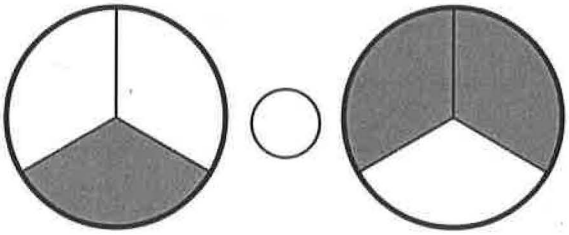
5. 2,606 + 7,025 =

6. 9,379 – 4,312 =

7. 60,000 ÷ 6,000 =

8. Divide the rectangle into eighths and shade the pieces to show the fraction $\frac{2}{8}$.

9. Write <, >, or = to make the statement true.



10. 5 × 9 =

    35 ÷ 5 =

    36 ÷ 9 =

4.OA.4, 4.OA.5, 4.NBT.1, 4.NBT.2, 4.NBT.3, 4.NBT.4